

HIGH SCHOOL SUCCESS



An overview

Big picture
objectives



PROCESS of
IMPLEMENTATION

Outreach
Collaboration
Planning



23-24 FINAL REPORT

Mandatory report

College / Career planning

specific steps to connect students to resources



Social and Emotional Learning

CASEL. Second Steps.
self awareness, self management,
social awareness, relationship skills,
responsible decision making



Continued PD for faculty

DLAC, ASCA, ACPE, AMLE



Equity work with a team of faculty and year long curriculum review

ABC - PLCs. UDL - PLCs.



Partnerships

Document the troubleshooting steps, solutions, and any new knowledge gained during the process



Outreach surveys helped to indentify these priorities from SLC learning community



Mental health support

Daybreak Health PA from 2022 - current



9th Grade Success

including 8th grade opportunities to get HS credits early



On Track to Graduate in 4 years



Connections

Students and parents exposure to other cultures and identities



Strategies

Hire freshman success coaches



Partnership with professional agency for mental health services



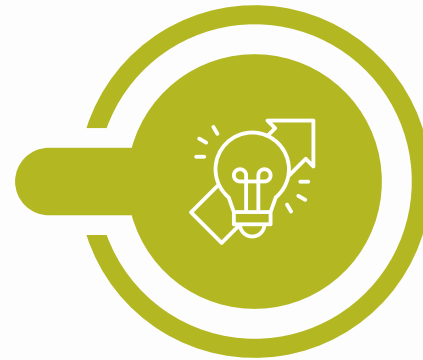
Hire intervention team mentors



Purchase and implement SEL curriculum



Pursue partnerships with community orgs



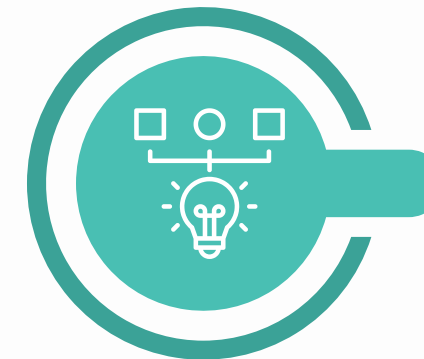
Provide professional development funds



Hire Summer School Staff



Stipends for Special projects during summer



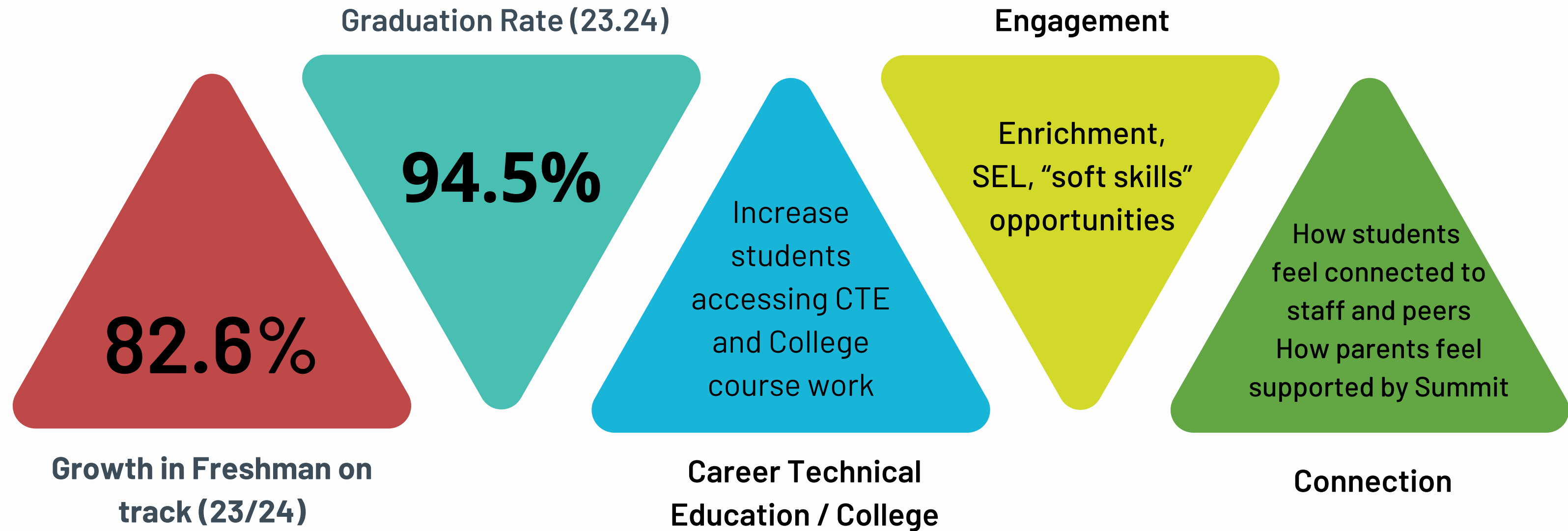
Hire EL support staff and Liaisons



Hire a math tutor




OVERVIEW - "HOW DOES SLC MEASURE SUCCESS?!"




THINGS GOING WELL- FROM STUDENTS




THINGS GOING WELL- FROM PARENTS




Keep the field trips, dances, and enrichments going. Great work!




All the teachers are amazing and patient. You are doing great at listening, and we appreciate your efforts.




Some positive impacts would be the other students that have quickly become my friends and have helped me through my classes.



The help of counselors and support staff to navigate the requirements and curriculum. Supportive and caring staff.



The live classes have been great and when my kids needed more of a challenge, they were provided course options to engage them.



My son has general anxiety and his teachers have been very understanding. I treasure their care and wouldn't ask for more.

Q4 ANNUAL PROGRESS REFLECTION



REFLECTION QUESTION 1

- REFLECT ON IMPLEMENTATION AND PROGRESS RELATED TO OUTCOMES AND STRATEGIES.
- DISCUSS AT LEAST 1 OUTCOME WHERE YOU HAVE SEEN PROGRESS



RESPONSE

Summit continues to expand and support partnerships with communities, families, students, and leaders that typically are underrepresented and are documenting gains in outcomes, attendance, and future enrollments. Summit has also employed cultural liaisons to aid families and student in bridging the divide and better accessing school system supports: Somali, Russian/Eastern European, Hispanic

Q4 ANNUAL PROGRESS REFLECTION



REFLECTION QUESTION 2

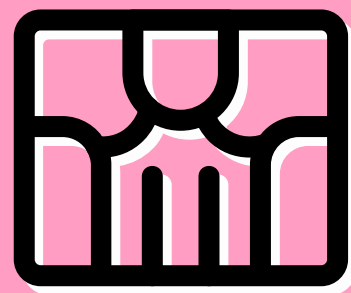
- WHERE HAVE YOU EXPERIENCED BARRIERS AND IMPEDIMENTS TOWARD YOUR OUTCOMES/ STRAGIES
- DISCUSS AT LEAST 1 OUTCOME WEHERE YOU HAVE SEEN CHALLENGES



RESPONSE

Student engagement during summer school for credit recovery is a barrier. Learners don't really want to do Summer School, and while it is an important recovery time for some - we have to examine ways to improve progress and participation.

SUMMER SCHOOL STATS				
Year	Participants	Complete	Incomplete	Completion Rate
2022	115	122	56	69%
2023	169	213	180	54%
2024	150	187	121	61%



THAT'S
ALL

A N Y

QUESTIONS?