

OREGON AT-A-GLANCE SCHOOL PROFILE Summit Learning Charter

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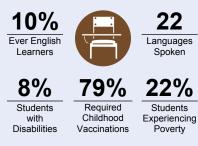
Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American Indi	an/Alaska Native		
Students		<1%	
Teachers		0%	
Asian			
Students		4%	
Teachers		0%	
Black/African American			
Students		5%	
Teachers		0%	
Hispanic/Latino			
Students		11%	
Teachers		0%	
Multiracial			
Students		7%	
Teachers		4%	
Native Hawaiian/Pacific Islander			
Students		0%	
Teachers		0%	
White			
Students		73%	
Teachers		96%	



*<10 students or data unavailable

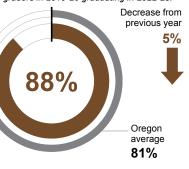
Median size of classes in core subjects. Decrease from previous vear 8 Oregon average 22.5

Academic Success

School Environment

CLASS SIZE

ON-TIME GRADUATION Students earning a diploma within four years. Cohort includes students who were first-time

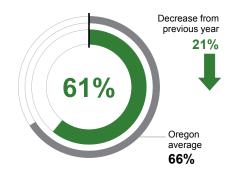


School Goals

Support all learners with safe, engaging, and rigorous learning experiences. Maintain growth in all areas of student performance and learning outcomes. Prioritize personal engagement with every learner. Promote Social and Emotional Learning skills as a key to enhancing student experience. Equity lens as a priority for school and staff

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

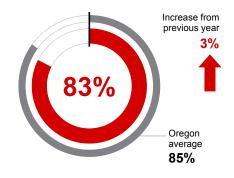


Academic Progress

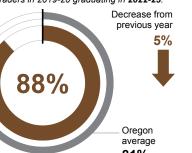
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.

2023-24

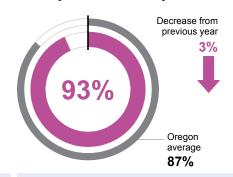


ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2018-19 finishing in 2022-23.

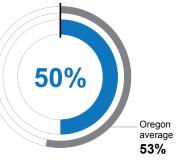


State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

Summit Learning Charter&rsguo;s Eagle Creek Campus has support staff, tutoring, and enrichment. School equity teams implement actions to ensure all students can reach their full potential while embracing student&rsquo:s diversity. Appreciating and respecting differences is an integral part of daily instruction.



Outcomes

Our Staff (rounded FTE)

Oregon achieves . . . together!

OREGON











Educational

assistants

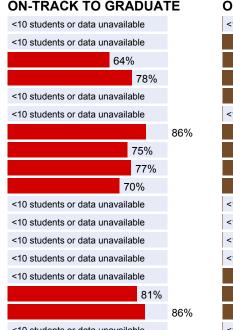




of experience



	REGULAR ATTENDERS	
American Indian/Alaska Native	<10 students or data unavailable	
Asian	65%	
Black/African American	47%	
Hispanic/Latino	46%	
Multiracial	69%	
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White	63%	
Students Experiencing Poverty	47%	
Ever English Learner	27%	
Students with Disabilities	50%	
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	



<10 students or data unavailable

About Our School

Talented and Gifted

Female

Non-Binary

Male

ADVANCED COURSEWORK

Summit Learning Charter takes great care to select engaging courses that meet all state and federal guidelines for academic content. Over 200 course titles from 3 curriculum sources personalize every student&rsquo:s schedule. We appreciate that each learner has different strengths and together we can create a schedule that matches individual student needs. Summit is extending existing relationships with local colleges to offer courses through our early college program.

CAREER & TECHNICAL EDUCATION

60%

63%

<10 students or data unavailable

23%

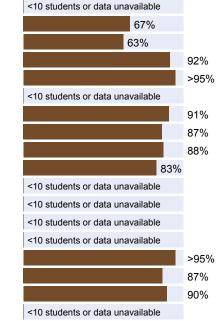
Many unique online CTE courses are available through our online curriculum options including agribusiness, animal systems business law, career explorations 1+2, career management, careers in health, corrections - policies and procedures, mental health counseling. early childhood development, engineering/design, engineering and innovation, environmental services, family / community services, food and beverage management, food products/processing, fundamentals of computers, digital media, programming/software development, intro to natural resources, hospitality, and IT support.

EXTRACURRICULAR ACTIVITIES

Current member of OSAA. Many students report volunteer work through their local community. Robotics and Lego. Various club activities. Leadership and Link Crew. In Person and Live online classes. National Honor Society.

ON-TIME GRADUATION

2023-24



PARENT & COMMUNITY ENGAGEMENT

Summit Learning Charter offers engagement opportunities throughout the year to parents and community stakeholders through monthly school events, field trips, fundraising and donation opportunities, and informational meetings. Utilizing media outlets such as newspaper, radio, Facebook and Instagram, and newsletters to further inform families and community leaders. Summit has partnered with Trillium Family Services for mental health support.