Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE **Summit Learning Charter**

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Students We Serve



DEMOGRAPHICS

American Indian/Alaska Na	tive
Students	<1%
Teachers	0%
Asian	
Students	4%
Teachers	0%
Black/African American	
Students	4%
Teachers	0%
Hispanic/Latino	
Students	8%
Teachers	0%
Multiracial	
Students	3%
Teachers	3%
Native Hawaiian/Pacific Isla	ander
Students	1%
Teachers	0%
White	
Students	80%
Teachers	97%

Ever English

Students

with

Disabilities



Required Childhood Vaccinations >95% Free/

19

Languages

Spoken

Reduced Price Lunch

*<10 students or data unavailable

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

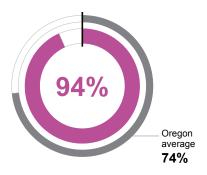
For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

Academic Progress

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

Special Note

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.

The At-A-Glance School and District profiles

districts. The story is harder to tell this year

and attendance data cannot be compared to

assessment and attendance data and read

partnership as we focus on care, connection

a detailed description of how these data were impacted. We're thankful for your

and the creation of safe, inclusive and

supportive learning environments.

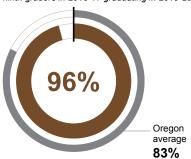
tell a story about Oregon's schools and

as the COVID-19 pandemic significantly

prior years and are not shown here. We have included links to our website where

you can view the 2020-21 statewide

impacted our schools and the data we collect. As a result, statewide assessment



School Goals

Support all learners with a safe, engaging, and rigorous learning experience.

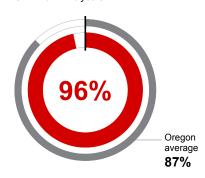
Maintain growth in all areas of student performance and learning outcomes.

Promote Social and Emotional Learning skills as a key to enhancing student experience.

Equity lens as a priority for school and staff.

FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.

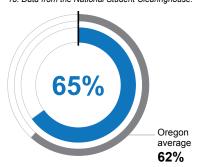


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

Summit Learning Charter's Eagle Creek Campus has support staff, tutoring, and enrichment.

Our blueprint for opening schools fulfills Covid safety

School equity teams implement actions to ensure all students can reach their full potential and embrace student's diversity. Appreciating and respecting differences is an integral part of daily instruction.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Summit Learning Charter

Outcomes

2020-21

Our Staff (rounded FTE)



27
Teachers



QEducational assistants



Counselors/ Psychologists



96% Average teacher retention rate

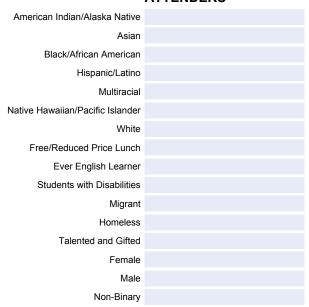


81% of licensed teachers with more than 3 years of experience

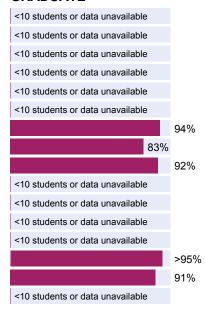


Yes
Same principal in the last 3 years

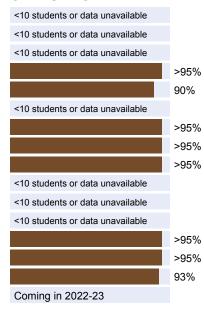
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

Summit Learning Charter takes great care to select engaging courses that meet all state and federal guidelines for academic content. Over 200 course titles from 3 curriculum sources personalize every student's schedule. We appreciate that each learner has different strengths and together we can create a schedule that matched individual student needs. Summit is extending existing relationships with local colleges to offer courses through our early college program. Summit is a National Honor Society member and a NCAA approved school.

CAREER & TECHNICAL EDUCATION

Many unique online CTE courses are available through our online curriculum options that fulfill this category. Agribusiness, animal systems, business law, career explorations 1 + 2. career management, careers in health. corrections - policies and procedures. mental health counseling, early childhood development, engineering/design, engineering and innovation, environmental services, family/community services, food and beverage management, food products/processing, fundamentals of computers, digital media, programing/software development, intro to natural resources, careers in health services, consumer services. hospitality/tourism, intro to information/technology, IT support services.

EXTRACURRICULAR ACTIVITIES

Current member of OSAA Many students report volunteer work through their local community. Robotics Program. History Immersion Program

PARENT & COMMUNITY ENGAGEMENT

SLC offers engagement opportunities throughout the year to parents and community stakeholders through monthly school events, field trips, fundraising & donation opportunities, and informational meetings. Utilizing media outlets such as newspaper, radio, Twitter, Facebook, and Instagram to further inform families and community leaders. Summit has partnered with Trillium Family Services for mental health support and the Urban League of Portland for Diversity Equity and Inclusion practices.