OREGON AT-A-GLANCE SCHOOL PROFILE
Summit Learning Charter
PRINCIPAL: Sean Gallagher | GRADES: K-12 | 30391 SE Hwy 211, Eagle Creek 97022 | 503-630-5001

Students We Serve

1,078
Student Enrollment

DEMographics

American Indian/Alaska Native
Students <1%
Teachers 0%
Asian
Students 3%
Teachers 0%
Black/African American
Students 3%
Teachers 0%
Hispanic/Latino
Students 8%
Teachers 0%
Multiracial
Students 3%
Teachers 0%
Native Hawaiian/Pacific Islander
Students <1%
Teachers 0%
White
Students 84%
Teachers 95%

8% Ever English Learners
13 Languages Spoken
<5% Students with Disabilities
69% Required Vaccinations
10% Free/Reduced Price Lunch

School Environment

CLASS SIZE
Median size of classes in core subjects.

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

Academic Success

ON-TIME GRADUATION
Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.

FIVE-YEAR COMPLETION
Students earning a high school diploma or GED within five years.

School Goals
Support every learner with a safe, engaging, and rigorous learning experience. Maintain growth in ALL areas of student performance and learning outcomes. Continue focus on STEAM for curriculum development.

State Goals
The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment
Summit Learning Charter has 2 campuses - one in Eagle Creek and one in Tigard. Both campuses have support staff, tutoring, and enrichment opportunities. Our staff has a long list of intervention strategies to make every learner's experience a success.

For more information please visit: www.oregon.gov/ode/reports-and-data/
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
Summit Learning Charter

PRINCIPAL: Sean Gallagher | GRADES: K-12 | 30391 SE Hwy 211, Eagle Creek 97022 | 503-630-5001

Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ON-TRACK TO GRADUATE</th>
<th>ON-TIME GRADUATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Asian</td>
<td>94%</td>
<td>100%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>83%</td>
<td>100%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>&gt;95%</td>
<td>100%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>White</td>
<td>95%</td>
<td>93%</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>92%</td>
<td>92%</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>89%</td>
<td>91%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>87%</td>
<td>100%</td>
</tr>
<tr>
<td>Migrant</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Female</td>
<td>92%</td>
<td>&gt;95%</td>
</tr>
<tr>
<td>Male</td>
<td>&gt;95%</td>
<td>91%</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>&lt;10 students or data unavailable</td>
<td>Coming in 2019-20</td>
</tr>
</tbody>
</table>

Coming in 2019-20

About Our School

ADVANCED COURSEWORK

SLC takes great care to select engaging courses that meet all state and federal guidelines for academic content. OVER 200 course titles from 3 curriculum sources that personalize every student's schedule. We appreciate that each learner has different strengths and together we can create a schedule that matches individual student's needs. World Languages - Spanish and French Orchestra and Choir classes Special Programs - History Immersion Program, Lego Robotics, & Philip Foster Farm. SLC is extending existing relationships with local colleges to offer courses to interested and eligible learners (Portland CC, Clackamas CC, Mt Hood CC) - Students in our academy can blend their academic schedule to include college level courses as well as our online high school curriculum.

CAREER & TECHNICAL EDUCATION

Many unique online CTE courses are available through our online curriculum options that fulfill this category. Agribusiness, animal systems, business law, career explorations 1 + 2, career management, careers in health, corrections - policies and procedures, mental health counseling, early childhood development, engineering/design, engineering and innovation, environmental services, family/community services, food and beverage management, food products/processing, fundamentals of computers, digital media, programing/software development, intro to natural resources, careers in health services, consumer services, hospitality/tourism, intro to information/technology, IT support services.

EXTRACURRICULAR ACTIVITIES

Current member of OSAA Many students report volunteer work through their local community. Robotics Program. History Immersion Program.

PARENT & COMMUNITY ENGAGEMENT

SLC offers engagement opportunities throughout the year to parents and community stakeholders through monthly school events, field trips, fundraising & donation opportunities, and informational meetings. Utilizing media outlets such as newspaper, radio, Twitter, Facebook, and Instagram to further inform families and community leaders of such upcoming events.

Our Staff (rounded FTE)

| Teachers | 17 |
| Educational assistants | 0 |
| Counselors | 1 |

17 Teachers
0 Educational assistants
1 Counselors

14% Average teacher turnover rate
89% % of licensed teachers with more than 3 years of experience
Yes Same principal in the last 3 years

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/reports-and-data/