

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2015 / 16 school year, Summit Learning Charter received an Overall State Rating: Level - NOT RATED - due to the passage of ESSA and the expiration of ESEA flexibility waiver. This result is similar to all schools in Oregon, as we as educators, work through the transitions of new accountability.

Summit Learning Charter did see strong growth this year and we are dedicated towards continued improvement in all areas of student achievement.

Summit Learning Charter is a virtual charter school. Students throughout the state continue to seek our program offerings and instructional delivery as an alternative due to their personal educational experiences - often, learners find success with our charter after a long period of academic struggle. We also serve some of Oregon's most gifted and excelled students.

We are committed to ongoing school improvement and have invested in curriculum, technology, and facility space, blended learning opportunities, Formative assessment practice, student enrichment, community engagement, and have hired additional staff to accommodate our diverse population. In addressing areas of concern, our school is working through a school improvement plan that will focus on student support services, improved instruction for students, and academic achievement.

1. Student Support Services - added personnel with extensive Math Background
2. GED - approved GED provider
3. Teen Pregnant and Parenting Resource
4. Personal Education Planning
5. Transition to College - Part time and Full time college enrollment
6. Developing Internship Components
7. College and Career Readiness

Thank you,

Principal | Sean Gallagher

SCHOOL PROFILE

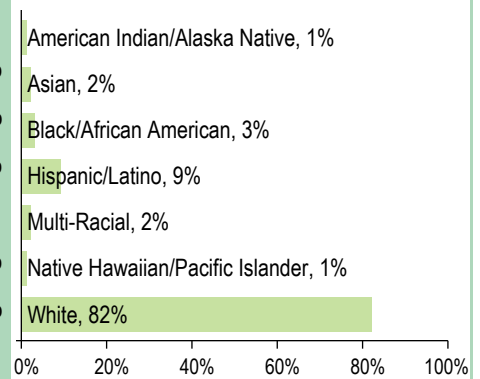
ENROLLMENT 2015-16 720

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	46.0	24.0
Mathematics	--	--
Science	--	--
Social Studies	--	--
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	22%
Students with Disabilities	<5%
Ever English Learner	10%
Different Languages Spoken	11
Regular Attenders	>95%
Mobile Students	25.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 65 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 35

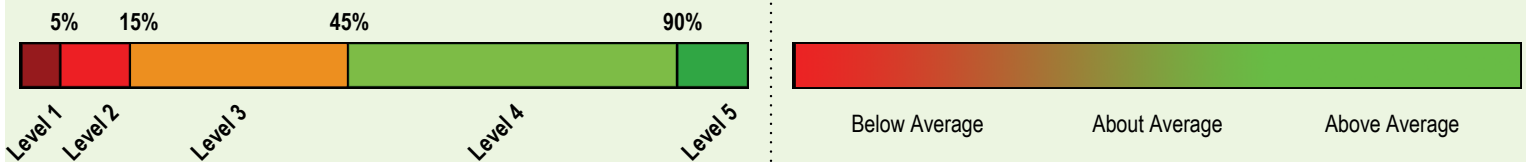
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p>	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			47.8 24.6 27.5	56.7 18.6 24.7	56.5 21.8 21.7
<p>See report cards from previous years to view historical OAKS performance data.</p>	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			16.9 29.4 53.7	28.0 32.6 39.4	42.7 28.0 29.4
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		44.8	41.2	48.7	60.0	63.7	65.7
		6.9 37.9 55.2	4.4 36.8 58.8	7.9 40.8 51.3	8.0 52.0 40.0	12.0 51.8 36.3	11.1 54.6 34.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	18.8	<5	>95	83.5	77.4
<p>Note: Graduation methodology changed in 2013-14.</p>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		16.3	27.2	9.6	35.2	73.8	77.8
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		32.4	32.2	32.3	36.0	81.6	85.1
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		17.9	19.0	13.0	17.4	4.3	2.3
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		37.5	19.0	23.1	33.3	59.4	57.2

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	>95	76.1	70.0	On Track	*	73.3	66.7	On Track	*	79.9	*
Graduation	27.8	66.4	73.5	Graduation	--	55.0	58.3	Graduation	--	63.2	100
Completion	32.1	76.2	85.2	Completion	0.0	67.4	76.9	Completion	100.0	76.6	100
Dropout	18.9	4.3	2.8	Dropout	0.0	8.6	7.3	Dropout	--	5.9	0.0
English Learners				Asian				White			
On Track	>95	79.8	54.2	On Track	*	>95	85.7	On Track	>95	85.1	79.0
Graduation	21.4	66.9	81.8	Graduation	--	87.5	66.7	Graduation	37.9	76.0	78.9
Completion	15.0	73.4	75.0	Completion	--	91.2	100	Completion	37.5	83.8	84.8
Dropout	18.2	5.0	5.6	Dropout	0.0	1.3	0.0	Dropout	16.6	3.9	2.0
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	58.0	On Track	*	78.6	*	On Track	>95	86.8	81.6
Graduation	22.2	52.7	58.7	Graduation	--	62.6	83.3	Graduation	35.6	77.8	83.9
Completion	18.2	64.3	73.8	Completion	--	72.5	75.0	Completion	41.0	84.7	86.9
Dropout	15.0	5.8	3.8	Dropout	0.0	6.2	0.0	Dropout	11.4	3.6	1.8
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	*	On Track	>95	77.8	68.5	On Track	>95	80.3	73.6
Graduation	--	65.9	83.3	Graduation	18.2	67.4	74.0	Graduation	34.6	70.1	71.5
Completion	50.0	72.5	66.7	Completion	18.2	74.9	84.9	Completion	32.0	78.7	83.1
Dropout	--	5.1	7.1	Dropout	21.9	5.3	3.1	Dropout	26.7	4.9	2.8
Talented and Gifted				Multi-Racial							
On Track	*	>95	87.0	On Track	*	83.0	67.4				
Graduation	100.0	93.2	83.8	Graduation	50.0	72.7	66.7				
Completion	--	96.9	98.2	Completion	50.0	79.4	90.7				
Dropout	0.0	0.6	0.9	Dropout	25.0	4.7	4.7				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>Summit Learning Charter is a school of choice. Families and learners choose our model of online learning because of our excellent reputation of curriculum choice, personalized learning, strong opportunities for instruction and tutoring, and our supporting learning community. Teen parenting program and case manager. Certified school</p>	<p>counselor. Student leadership. Onsite physical education classes.</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Summit Learning Charter offers teacher instruction through a virtual meeting platform for each core class, grades 6-12. Bilingual / ESL program support is available through the charter staff including a full high school curriculum in Native Language content.

Special Education students receive services through sponsoring district personnel. College courses are available in combination with our online high school curriculum.

ACADEMIC ENRICHMENT

Summit Learning Charter takes great care to select a variety of interesting and engaging courses that meet all state and federal guidelines for academic content. Presently, we have over 200 course titles through 3 curriculum sources that we use to personalize every student's schedule. We appreciate that each learner has different strengths and together we can create a schedule that matches individual student's needs.

World Languages - Spanish and French,
Orchestra and Choir classes, Special Programs --
History Immersion Program, La Prepa -
Spanish Dual Language Immersion,
Community Partnerships, Lego Robotics,
Phillip Foster Farm.

Summit Learning Charter is extending existing relationships with local community colleges to offer college courses to interested and eligible learners. (Portland CC, Clackamas CC, Mt Hood CC)

· Presently, students in our academy can blend their academic schedule to include college level courses as well as our online high school curriculum.

Career and Technical Education 66 unique CTE course titles.

CAREER & TECHNICAL EDUCATION

Many unique online CTE courses are available through our online curriculum options that fulfill this category.

Agribusiness, animal systems, business law, career explorations 1 + 2, career management, careers in health, corrections, policies and procedures, mental health counseling, early childhood development, engineering/design , engineering and innovation, environmental services, family/community services, food and beverage management, food products/processing, fundamentals of computers, digital media, programing/software development, intro to natural resources, careers in health services, consumer services, hospitality/tourism, intro to information/technology, IT support services...to name a few.

EXTRACURRICULAR ACTIVITIES

Current member of OSAA

Many students report volunteer work through their local community.

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